

JAAN VALSINER

Birthyear: 1951

Birthplace: Tallinn, Estonia

Marital status: Married

Citizenship: U.S.A. (since 1988)

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Short summary of the Curriculum Vitae

Educational Background

1969-1971 Tallinn Pedagogic Institute (specialization - English)

1971-1976 Tartu University, Department of Psychology (specialization - Psychology: Special Program in Psycholinguistics & Communication). Graduate Thesis: *On the interrelationships between physiological, cognitive, and interactive factors in early human ontogenesis*. (1976), C.Sc. /Ph.D. thesis *Mechanisms of recognition of faces and facial expressions* (1979).

Professional Awards:

1995: Alexander von Humboldt Research Prize for Social Sciences,

Germany.

1995--1997: Fulbright Serial Senior Lecturing and Research Award (Brazil).

1996-- 1997 Visiting Fellow, British Psychological Society.

2001 Clark University Senior Faculty Fellow.

2007 Doctor of Science, *Honoris Causa*, Tallinn University, Estonia.

Professional Experience

1976-1977	Junior Research Scientist, Tartu University, Psychology
	Department.

- 1977-1978 Senior Research Scientist and part-time Lecturer, Tartu University, Psychology Department.
- 1978-1980 Assistant Professor and Senior Research Scientist, Tartu University, Psychology Department.
- April-October, 1980: Visiting Professor, Department of Psychology, Justus-Liebig-Universität, Giessen, West Germany.
- 1980-1981 Visiting Assistant Professor, Institute of Child Development, University of Minnesota, Minneapolis, Minnesota, U.S.A.
- 1981-1988 Assistant Professor, Department of Psychology, University of North Carolina at Chapel Hill.

VISITING APPOINTMENTS:

- 1982 May-August; 1983 May-July; 1984 May-June; 1985 July--Visiting Professor at the Institute of Psychology of the Italian Research Council (CNR) in Rome, Italy
- 1988-1993 Associate Professor, Department of Psychology, University of North Carolina at Chapel Hill
- 1988 May-August--Visiting Professor, University of Leiden, The Netherlands
- 1989 May-December--Visiting Professor, Max-Planck-Institut für Psychologische Forschung, München, Federal Republic of Germany
- 1990 May-July--Visiting Professor, University of Melbourne, Australia
- 1991 May-July--Visiting Professor, Universidade de Brasilia, Brasilia, D.F., Brazil
- 1993- 1997 Professor, Department of Psychology, University of North Carolina at Chapel Hill
- 1994 January-May: Acting Director, Developmental Psychology Program
- 1995 January-February: Visiting Professor, Institute for the Study of Education and Human Development, Rijksuniversiteit Leiden, The Netherlands
 - 1995 January- 1996 May: Visiting Professor, Institut für Psychologie, Technische Universität Berlin, Germany
 - 1995 April-July; 1996 and 1997 May-August-- Fulbright Visiting Professor, Instituto de Psicologia, Universidade de Brasilia, Brazil
 - 1997 Professor, Department of Psychology, Clark University, Worcester, Ma.Research Professor and Research Associate, Center for Developmental Science, University of North Carolina at Chapel Hill, N.C.
 - 1999 May-July: Visiting Professor, Institut für Sozialwissenschaften, Technische Universität Berlin, Germany
 - 2001-2005 Chair, Department of Psychology, Clark University, Worcester, Ma.
 - January-February: Visiting Professor, Faculty of Letters, Ritsumeikan University, Kyoto, Japan
 - 2004 February-March: Brotherton Honorary Visiting Fellow, School of Behavioural Sciences, University of Melbourne, Australia
 - 2006-2010 Visiting Professor, Department of Psychology Tartu University, Estonia
 - 2006-2007 Leverhulme Visiting Professor, Social and Political Sciences, University of Cambridge, U.K.
 - 2006- 2008 Professor Voluntario (Matricula No. 1018485) Department *Pos-Graduação em processos de Desenvolvimento e Saude*, Institute of Psychology, Universidade de Brasilia, Brasilia, D.F., Brazil.

Memberships in Scientific Societies:

1976- 1980	Estonian Branch, USSR Psychological Association
1980- 1982	Midwestern Psychological Association
1980- present	International Society for the Study of Behavioural Development
1981- 2006 1981- 1988	Society for Research in Child Development CHEIRON Society
1982- present 1981- 1988	International Society for Ecological Psychology AAAS
1985- present 1986- present	International Association for Cross-Cultural Psychology Jean Piaget Society
1989- present	Member, Eesti Psühholoogide Liit E.P.L (Union of Estonian Psychologists) North-American Treasurer of E.P.L. since 1992
2002- present	Founding member, International Society for Dialogical Science, The Netherlands.
2005- present	Member, American Anthropological Association

Professional Activities

1976-present	Corresponding Associate Commentator, Behavioral and Brain Sciences
1988-present	Editorial adviser, <i>Soviet Psychology</i> (Armonk, NY: M. E. Sharpe) from 1992 <i>Journal of Russian and East European Psychology</i> .
1989-1995	Member, Editorial Board, <i>Children's Environment Quarterly</i> (Hillsdale, NJ: Erlbaum)
1990- 1999	Member, Editorial Board, <i>Early Development and Parenting</i> (Chichester: John Wiley & Sons)
1990-present	Member, Editorial Board, <i>Journal of Social Distress and the Homeless</i> (New York: Human Sciences Press)
1994-present	Founding Editor, <i>Culture and Psychology</i> (London: Sage Publications, Ltd.)
1995-present	Member, Editorial Board, <i>Mind, Culture</i> & <i>Activity</i> (Lawrence Erlbaum Associates, Publishers)

1995-present	Member, Editorial Advisory Board, <i>Journal of Human and Environmental Sciences</i> (Calcutta: Oriental Centre for Biocultural and Environmental Studies)
1997- 2002	Member, Editorial Board, <i>Human Development</i> (Basel: S. Karger)
1999-present	Member, Editorial Board, <i>Infant and Child Development</i> (John Wiley & Sons, Publisher)
1999-present	Member, Editorial Board, Studia lagellonica Humani Cultus Progressus (University of Krakow, Poland)
1999-present	Member, Editorial Board, FQS: Forum Qualitative Sozialforschung (F.U. Berlin, Germany)
2001-present	Member, Editorial Board, <i>Infancia y Aprendizaje</i> (Salamanca, Spain)
2001-present	Member, Editorial Board, <i>Estudios de Psicologia</i> (Madrid, Spain)
2003-2005	Member, Editorial Board, <i>Psicologia: Teoria e Pesquisa</i> (Brazil)
2001-present	Member, Editorial Advisory Board, <i>International Studies on Child and Adolescent Health</i> , Cambridge University Press.
2003-present	Member, International Advisory Board, <i>European Journal</i> of School Psychology. Edizioni Carlo Amore.
2005-present	Associate Editor, <i>International Journal of Dialogical Science</i> (internet journal of the International Society of Dialogical Science) www.dialogical.org
2005-2007	founding Co-Editor, <i>International Journal of Idiographic Science</i> (<u>www.valsiner.com</u>)
2005-present	Member, Editorial Board, <i>Cadernos do Instituto de Estudios Avançados</i> , Universidate de São Paulo, Brazil.
2006-	Member, International Honorary Board, <i>Journal of Multicultural Discourses</i> . Member, Editorial Board, <i>Acta Semiotica Estica</i> Member, Board of Advisory Editors, <i>ARQUITECTONICS: MIND, LAND & SOCIETY,</i> Technological University of Catalunya, Barcelona.

	Editor, Book Series <i>Advances in Cultural Psychology</i> . Information Age Publishers.
2007-	Editor, <i>Integrative Psychological and Behavioral Science</i> , Transaction Publishers, N.J. and Springer, USA
2008-	Editor, Book Series <i>Cultural Dynamics of Social Representation.</i> Routledge, London, UK
2008	Board member, <i>Horowitz Foundation</i> , Princeton, N.J. Member, Steering Committee, Holocaust and Genocide Studies Center, Clark University
2009-	Member, Editorial Board, <i>Theory & Psychology</i> (Sage)
2009-2011	Member, Editorial Board, <i>Psicologia: Teoria e Pesquisa</i> (Brazil)

My main contributions to knowledge—the most important works out of over 30 books and edited volumes and 300+ chapters and journal articles-can be found in the following four monographs:

Valsiner, J. (1987). *Culture and the development of children's action*. Chichester: Wiley. [2nd ed. 1997—see # 189]

This book outlines a theory of development that is based on the general notion of "bounded indeterminacy"—the development of the system occurs through boundary negotiations of the ZFM ("Zone of Freedom of Movement"), ZPA ("Zone of Promoted Action") and (in time) ZPD ("Zone of Proximal Development").

Valsiner, J. (1998). *The guided mind*. Cambridge, Ma. Harvard University Press.

This book builds a cultural-psychological theory of human personality on the basis of semiotics. The core of this theory is construction, maintenance, and abolishmenr of functional sign hierarchies that regulate a person's relationship with oneself and others.

Valsiner, J., & van der Veer, R. (2000). *The social mind: Construction of the idea*. New York: Cambridge University Press.

This book is an in-depth analysis of the basic sociogenetic idea – human beings are social – in its history between 1870s and 1930s. It represents a genre in the study of history of sciences that is oriented towards innovation of the ideas in the future, rather than merely creating an account of the past.

Valsiner, J. (2007). Culture in minds and societies. New Delhi: Sage.

This book sets up a theoretical foundation for cultural psychology with a focus on the person. The person is presented as adialogical self in the middle of the social guidance within a society. The focus is on the "on line" regulatory processes of the self through internalization/externalization relationships with the social world that redundantly creates the immediate environment for the person.